



OCTOBER 3 - 4, 2019 | 8AM-4PM

# SCERTS TRAINING

PRESENTED BY AMY LAURENT, CO-AUTHOR OF SCERTS MODEL;  
PH,D; OTR/L

This 2-day course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD). This framework is not exclusionary of other treatment approaches and methodologies, but rather provides a curriculum for those who are seeking guidelines for implementing a comprehensive educational plan that is based on our knowledge of the core developmental challenges faced by children with ASD, family-centered care, and our knowledge of the recommended tenets of educational programming, as indicated by the National Academy of Sciences. The SCERTS framework has been designed to target priority goals in social communication (SC) and emotional regulation (ER) by implementing transactional supports (TS) (e.g., interpersonal modifications, environmental arrangement, visual supports, etc.) throughout a child's daily activities and across social partners in order facilitate competence within these identified goal areas in natural, functional and meaningful contexts.



## WHO SHOULD ATTEND

- Professionals, service providers, and family members who are seeking an introduction to philosophy and practice in the SCERTS Model as well as information related to practical application.
- Administrators and researchers who are considering implementing programming consistent with the SCERTS Model philosophy in their school system or agency.

## LEARNER OUTCOMES

- Describe essential components of a comprehensive educational program for children with Autism Spectrum Disorders (ASD)
- Describe core challenges in social-communication and emotional regulation faced by children with ASD at different stages of development.
- Describe the SCERTS assessment process for prioritizing learning objectives for children with ASD.
- Describe the SCERTS program planning process and strategies for implementing appropriate learning and educational accommodations for children with ASD.

**\$275.00/PERSON**

**INCLUDES MEALS, MATERIALS BOTH DAYS**

RESOURCE BOOKS CAN BE PURCHASED THROUGH AMAZON OR OTHER BOOK SELLERS;  
BOOKS ARE NOT PROVIDED FOR THIS TRAINING

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- Developmental psychologist and registered pediatric occupational therapist
- Adjunct faculty member for the Department of Psychology, University of Rhode Island
- Specializes in the education of children with ASD and related developmental disabilities
- Work involved collaborating with and supporting early intervention teams, school teams and families
- Consultative services focus on the creation of education programs and environments that facilitate children's active engagement and learning at home, in school and throughout their communities
- Current research interests involve examining the relationship between characteristics of young children diagnosed with Autism and strategies used by parents to support them within the context of natural routines and play